

(e.g., : ha	My Strengths: appy, follows directions well, moves from one activity to another well, ood listener, talented artist, gifted pianist, smart, etc.)	Things that are harder for me: (e.g., communicating my feelings, interacting with others, being told no, change in routine, transitions to different activities, etc.)
71	Distraction Techniques: to me about a topic I'm interested in, bubbles, tablet, tickles, etc.)	Sensory Notes: (e.g., sensitive to loud noises or bright lights, enjoys tight squeezes, chews/puts non-food items in mouth, large crowds, etc.)
□ Nor □ High		her Important Notes:
You she more s you and TIPS For and Pring Scale	es form to share information to help professionals our child's needs and have a successful visit. ould share what you feel is important. If you need pace, feel free to add another page. Remember, d your clinician are a team! OR SHARING: Try a laminated copy a laminated copy and multiple paper copies an or take a photo of the form to share ctronically.	the autism spectrum may have different





