

Family Advocates Case Presentation

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ECHO Autism: Advocates

Case Presentation Form

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Complete this form to the best of your ability. This survey is individualized and should only be completed and submitted by the listed presenter/s. If your presentation includes patient information all protective health information should be excluded. An ID number (ECHO ID) has been created for your presentation and must be utilized when identifying your case/patient during clinic.

Email our clinic coordinator Michael Hansen at michaelhansen@health.missouri.edu if you have any questions or comments.

PLEASE NOTE: Project ECHO case consultations do not create or otherwise establish a provider-patient relationship between any UMH clinician and any patient whose case is being presented in a Project ECHO setting.

ECHO ID Case Number:

* must provide value

FA073

Presentation Date:

* must provide value

05-03-2024

Presenter Name:

* must provide value

Jill Scheidt

Presenter City:

* must provide value

Stockton

System Discussion Topic

* must provide value

Education



Please provide example/s of what difficulties/barriers families face and what questions the group can answer to help you best support autistic people and/or families of children with autism.

Example 1

* must provide value

Public School Obligations to Students Residing in the District, But Attending a Parent-Placed Private School Outside the District-case presentation:

8 yo student enrolled in a private school outside the school district he resides- parent placement. There are no SPED type services at the private school.

8 yr. has a medical diagnosis of autism and ADHD and had an early childhood educational diagnosis of autism. The 3-yr IEP re-eval was up Jan-2024. Parents didn't realize he had an IEP, because when he exited early childhood status, the public school who provided the IEP told parents they were no longer eligible for it. (2020-21)

Fast forward to 2023-24 school year: Parents hired (through our private insurance) an ABA who advises an RBT that works one on one with the student at school 25 hrs/week. This service began April 2024. The private school welcomed this service as they agreed the student belongs in the regular classroom with his peers all day. They were happy for the student and themselves to receive this valuable therapy service.

Student is registered for 2024 summer school in the district he resides. Mom asked for a tour of the school to help her son decide if he wanted to attend summer school, stating the reason was he has autism and seeing things in person helps relieve his anxiety. The public school reluctantly agreed after 3 requests by mom. (at first the school secretary told mom they may not be allowed to attend because the student had a disability and they may not be able to provide a para- despite the fact they live in the school district- luckily, the SPED director quickly called to correct that mistake) The school gave a tour after school hours with the elementary principal and SPED director. While there mom asked verbal permission for the RBT to come to summer school. The elementary principal verbally agreed and seemed in favor. The SPED director was reluctant, so mom had several phone exchanges. Then mom sent an email with time/date stamp requesting an IEP meeting to update the IEP and see if a re-eval was necessary. The SPED director responded by denying the IEP meeting and RBT request and said that since the student is not enrolled in the public school he resides, they couldn't give us an IEP (since that's for public schools) and they would not provide an evaluation for an Individualized Service Plan. They said the school district where the private school resides is responsible for the eval and would only eval RTI speech services because that is what is in the contract.

Mom contacted the public school where the private school resides (which is not the district they reside in). She asked if they could eval her son for an ISP and add the RBT into an Functional Behavior Plan. Mom also let them know they have current Speech, OT, PT and FBA assessments from sources outside the school and is currently receiving speech outside the school and is on an OT and PT waitlist. The FBA was completed in the last 30 days. This school district reached out to their DESE SPED resource to see how they could help. They called back and were happy to do the eval, but said it could only be done with speech since that was contracted. A speech eval was done back in January and the student didn't qualify for services.

The RBT is contracted for 25 hours/week. If those hours are not met, time must be made up. They can reduce or temporarily stop services if hours aren't able to be met for a short period of time. This organization does a 2-week or monthly update where they document quantifiable behavior change. They recently suggested the student be tested for giftedness, so parents would like to pursue this route. The RBT also suggested an online format may better suit the student's learning style as writing is a difficulty.

Regarding this example, what question/s can we answer to help you best support autistic people and/or families of children with autism.

* must provide value

Are there steps to get the public school to allow this service in the summer school setting?

Can the student enroll (fall 24) in the school district he resides as a non-attending student so he can have an eval and FBP which includes the RBT/ABA?

Parents feel they made the correct choice of a private school VS public school enrollment- Are there steps they can take to request the public school pay for tuition?

If the family opts to participate in the State of Missouri's online Launch Program (gifted or regular), how do they go about that and are there ways they can request tuition be covered?

Do you have another example to provide?

* must provide value

Yes

No

Have you recommended resources in the past that have been helpful to families experiencing challenges?

* must provide value

Yes

No

Please tell us more about the resources you have utilized.

* must provide value

ECHO Autism suggested resources
Regional Office
Department of Social Services
Easter Seals
MO LEAP

Please rate how helpful these resources have been.

* must provide value

1 - Not helpful 2 - Somewhat helpful 3 - Very helpful

Are there any additional comments you would like to share?

* must provide value

Yes

No

Form Status

Complete?

Complete ▼