





Whole Care for the Whole Family

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ECHO Autism: Advanced Diagnosis Continuing Education

Target audience: Psychologists and Physicians

Objective: Increase local access to high-quality more complex, Autism Spectrum Disorder (ASD) diagnostic evaluations. Diagnosticians will increase their self-efficacy, knowledge, and skill in autism best practices for evaluation and differential diagnosis.

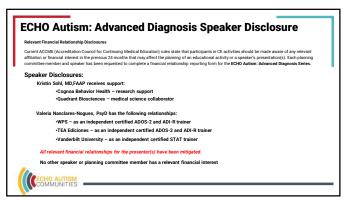
uccessful completion of this activity, which includes participating in the educational offering, participating in the evaluation process, and completing the verification of attendance, enables the learner to satisfy the requirements for continuing education.

- Continuing Medical Education (CME)

 The University of Missouri-Columbia School of Medicine is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

 The University of Missouri-Columba School of Medicine designates this live educational activity for a maximum of 1.5 AMA PRA Category 1 Credit(s)**. Physicians should only claim the credit commensurate with the extent of their participation in the activity.



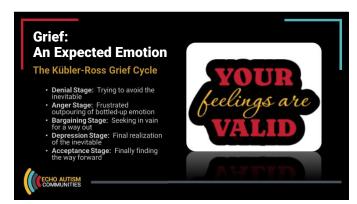


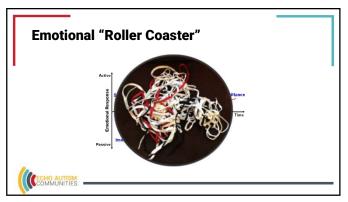


Percentage of people with disabilities, including autism, who are employed

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Ambiguity

- Appearance of health
- Lack of clarity in diagnosis
- Difficulty in predicting outcomes
- Day-to-day variability in functioning
- Relationships

COMMUNITIES -



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Parental Stress

- Decreased parenting efficacy
- Increased parenting stress and mental and physical health problems
- Poorer psychological well-being and life satisfaction
- Greater prevalence of depression
- Chronic stress
- Less marital relationship satisfaction
- Greater general life stress and daily hassles

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Impact of Stress

- Depression
- Anxiety
- Fatigue
- Restlessness
- Elevated neural and hormonal pathways
- Increased risk for ulcers or heart diseases
- Accelerated cognitive aging (especially memory)



(Carpenter and Steffen 2004; Dumas et al. 1991; Eisenhower et al. 2005; Hamlyn-Wright et al. 20 Koegel et al. 1992: Blacher and McIntyre 2006; Quintero and McIntyre 2010; song et al. 20







Fostering Positive Mental Health Outcomes

- Share tools and tips to enhance parenting skills
- Provide emotional and practical support
- Give permission to take a break
- Share the benefits of counselling
- Encourage family members to engage in activities they enjoy
- Create an opportunity for the family to share at least one positive experience/act about their child
- End each encounter on a positive note that builds confidence



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