

Behavior Solutions In Hospitals Case Presentation

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ECHO **Autism**: Behavior Solutions in Hospitals

Case Discussion Form

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Complete this form to the best of your ability. This survey is individualized and should only be completed and submitted by the listed presenter. A unique confidential ID number (ECHO ID) has been provided that must be utilized instead of identifying information.

Email our ECHO Autism coordinator **Michael Hansen** at michaelhansen@health.missouri.edu if you have any questions or comments.

PLEASE NOTE: Project ECHO case consultations do not create or otherwise establish a provider-patient relationship between any clinician and any person whose case is being presented in a Project ECHO setting. All case discussions are for professional development in a learning collaborative setting and the responsibility for any changes to services, care, plans rest with the individual who is supporting/serving the person being discussed.

ECHO ID:

BSIH18

Presenter Name:

* must provide value

Stephen Corley

Phone Number:

* must provide value

(233) 285-5479

Co-Presenter Name(s):

Presentation Date:

Please Answer the following questions about your Hospital or Health System:

Where do you provide service?

* must provide value

- Psychiatric Inpatient Unit
- Emergency Department
- Medical Inpatient Unit
- Other

Check all that apply

What type of healthcare system do you work in?

* must provide value

- Community Critical Access Hospital
- Tertiary medical center (receives transfers from other hospitals)
- Free standing Children's Hospital
- Free standing Psychiatric Hospital
- Hospital within a Hospital (peds within adult hospital, psychiatric hospital within a main hospital)
- Other

City:

* must provide value

State:

* must provide value

Zip/Postal Code

* must provide value

Country:

* must provide value

What services are available at your facility?

- Child Life
- Behavior Crisis Team

- Psychiatry Consults
- Psychologist(s)
- Social Worker(s)
- Other
- None

Check all that apply

Does your facility train staff in protective measures for working with patients with behavioral risk?

* must provide value

- Yes
- No
- I don't know

Which of the following patient safety resources are available at your facility:

* must provide value

- Arm immobilizers
- Helmets
- Kevlar vests
- Bite guards
- Fluid shields
- Personal protective padding
- Padded room
- Sensory friendly room
- Hair ties
- Physical restraints (e.g., soft and 4-point restraints)
- Room staff
- Posey beds
- Other
- I don't know
- None

Check all that apply

Which of the following staff safety resources are available at your facility?

* must provide value

- Arm immobilizers
- Helmets
- Kevlar vests
- Bite guards
- Fluid shields
- Personal protective padding
- Hair ties
- Room staff
- Other
- I don't know
- None

Do you have a team that specifically supports safe care delivery related to patients with developmental or behavioral needs?

* must provide value

- Yes
- No
- I don't know

What type of professionals are on this safety team?

* must provide value

- Nursing
- Physician
- Security
- Child Life
- Social Work
- Psychiatry
- Other

[Check all that apply](#)

Please answer the following questions about your case:

What was your patient's sex assigned at birth?

* must provide value

- Male
- Female
- Other

What gender does your patient identify with?

* must provide value

- Girl/Woman
- Boy/Man
- Identity not listed
- Prefer not to say
- Other

Patient Age:

* must provide value

Insurance:

* must provide value

- None
- Medicaid
- Medicare
- Private
- Other

[Check all that apply](#)

What is the patient's race?

* must provide value

- American Indian or Alaskan Native
- Asian Black or African American
- Caucasian/White
- Canadian Indigenous or Aboriginal
- Native Hawaiian or Other Pacific Islander
- Other
- Do not wish to provide
- I don't know

[Check all that apply](#)

What is the patient's ethnicity?

* must provide value

- Hispanic or Latino origin
- Non-Hispanic or Non-Latino origin

- Other
- Do not wish to provide
- I don't know

What is the main language spoken in the home?

Which other languages are spoken in the home?

- English
- Arabic
- Burmese
- Chinese (e.g., Mandarin, Cantonese)
- French
- Navajo
- Spanish
- Tagalog
- Vietnamese
- Other

Does the patient have an autism diagnosis?

- Yes
- No

Presenting Issue

Is this person currently receiving active acute care in your facility?

* must provide value

- Yes
- No

What is their current number of days in the hospital?

* must provide value

Acute medical presenting issue(s)

* must provide value

- Pain
- Fever
- Dehydration
- Seizures
- Known physical injury (e.g., accident, assault)
- Unclear but acting unusually
- Other

Check all that apply

Acute psychiatric/behavioral presenting issue(s)

* must provide value

- Self-harm
- Suicidal thoughts
- Aggression
- Hallucinations

Unclear but acting unusually

Other

Check all that apply

Pain Assessment

What is the patient's tolerance for pain:

- Low
- Typical
- High
- Unknown

How do you know the patient is in pain (signs/communication):

- Cries
- Facial expressions
- Verbalizes pain
- Hurting self/self-injury
- Aggression to others
- Changes in behavior
- Decreased frustration tolerance
- Gets quiet/shuts down
- Shaking/rocking
- Changes in breathing
- Communicates pain using identified form of communication
- Point/gesture
- Unknown
- Other

Check all that apply

Comments about pain assessment

Communication Assessment

How does your patient communicate?

- With single words or short phrases
- With complex sentences
- With a speech generating device
- With pictures or visuals
- With sign language or hand gestures
- Typing/texting
- Other

Check all that apply

What is the patient's dominant language when communicating with others?

English ▼

Does the patient require a support person to help them communicate?

- Yes
- No
- I don't know

Who is the support person that helps the patient communicate?

- Mom
- Dad
- Sibling
- Spouse
- Direct support provider
- Other

Is the support person present and able to provide the necessary support?

- Yes
- No
- I don't know

Comments about communication

Support Needs Assessment

Sensory Sensitivities

- Sensitive to noise
- Textures
- Smells non-food items
- Touch
- Crowds of people
- Lights
- Other
- None
- I don't know

Check all that apply

Level of Sensory Sensitivities:

- Minimal
- Moderate
- Severe
- I don't know

When the patient is stressed, what helps them feel more comfortable?

- Object, please indicate:
- Person, please indicate:
- Environment change
- Other

Check all that apply

What environment change(s) help the patient feel more comfortable?

- Low light
- Low sound
- Minimal talking
- Limited physical touch
- Tactile pressure
- Visual supports
- Other

Check all that apply

How does the patient take medications?

- Swallows pills
- Chews pills
- Drinks liquid

Does the patient typically take medication reliably?

- Takes all doses as prescribed
- Misses less than 50% of doses
- Misses more than 75% of doses

Safety Assessment

Interfering Behaviors

* must provide value

- Anxious or worries
- Short attention span
- Hyperactivity
- Obsessive-compulsive
- Aggressive towards others
- Unusual or excessive fears
- Depression
- Defiant
- Self-injury (e.g., head banging, head punching, biting, scratching, cutting, picking, etc.)
- Irritability/Moodiness
- Hallucinations
- Food seeking
- Pica (i.e., eating non-food items)
- Public Masturbation
- Sexualized behaviors
- Property destruction
- Fascination with water
- Elopement/Wandering
- Impulsivity

- Homicidal concerns
- Suicidal concerns
- Involuntary movements
- Other
- None

Check all that apply

What triggers interfering behavior(s)?

* must provide value

- Unexpected changes
- Transitions
- Fear
- Pain
- Non-preferred tasks
- Lack of communication
- Interrupting impulsive behaviors
- Interrupting obsessive/compulsive behaviors
- Illness
- Anger
- Unfamiliar people
- Unfamiliar or changed environments
- Missed medications
- Change in sleep cycle
- Constipation
- Other
- I don't know

You indicated that the patient is aggressive. Who are they aggressive with?

* must provide value

- Mom
- Dad
- Other caregiver
- Sibling/s
- Peers
- School Staff
- Home Staff
- Strangers
- Outpatient Clinician
- Hospital Staff
- Spouse
- Own child/children
- Housemate/roommate
- Other
- I don't know

Check all that apply

You indicated that the patient has self-injurious behaviors. If the patient engages in head banging or head punching, did you assess for a concussion?

* must provide value

- Yes
- No
- Not applicable

Severity Level of Behavior Concerns

* must provide value

- Minimal
- Moderate
- Severe
- I don't know

What does the patient need to stay safe?

* must provide value

when she listens to music

What does the staff need to know to stay safe?

* must provide value

Having safety equipment

Comments:

Assessing the Patient's History

Please check all of the following that apply:

- Seizures
- Heart Problems
- Constipation
- Nausea/Vomiting
- Vision Changes
- Fever
- Trouble Swallowing
- Stomachache/pain/reflux
- Staring Spells
- Dental caries/pain
- Diarrhea
- Chronic Ear Infections
- Headaches
- Menstrual Discomfort/Mood Change
- Environmental Allergies
- Skin Problems (e.g., rash, eczema)
- Other

Mental health

Mental Health treatments the patient is currently using (does not include medications):

- Applied Behavioral Analysis Therapy
- Group Therapy
- Individual Therapy
- Family Therapy
- Cognitive-Behavioral Therapy
- Play-Based Therapy
- Partial Hospitalization/Day Treatment
- Other
- None
- I don't know

Check all that apply

Medications

Does this patient take any medications?

* must provide value

Yes

No

Currently, is the patient taking medications for any of the following?

* must provide value

Behavior

Sleep

Constipation

Allergies/Asthma

Seizures

Other

Please select which medication(s) the patient is taking for behavior:

- | | | |
|--|---|--|
| <input type="checkbox"/> Adderall | <input checked="" type="checkbox"/> Fluoxetine (Prozac) | <input type="checkbox"/> Propranolol |
| <input type="checkbox"/> Adderall XR | <input checked="" type="checkbox"/> Focalin | <input type="checkbox"/> Quillivant |
| <input type="checkbox"/> Aripiprazole (Abilify) | <input type="checkbox"/> Focalin XR | <input type="checkbox"/> Risperidone (Risperdal) |
| <input type="checkbox"/> Clonidine (Kapvay) | <input type="checkbox"/> Guanfacine (Intuniv/Tenex) | <input type="checkbox"/> Ritalin |
| <input type="checkbox"/> Concerta | <input type="checkbox"/> Lisdexamfetamine (Vyvanse) | <input type="checkbox"/> Seroquel |
| <input type="checkbox"/> Daytrana | <input type="checkbox"/> Metadate | <input type="checkbox"/> Sertraline (Zoloft) |
| <input type="checkbox"/> Dexmethylphenidate | <input type="checkbox"/> Metadate CD | <input type="checkbox"/> Strattera (Atomoxetine) |
| <input type="checkbox"/> Dextroamphetamine | <input type="checkbox"/> Methylphenidate | <input type="checkbox"/> Other |
| <input type="checkbox"/> Dextroamphetamine-salts | <input type="checkbox"/> Mixed dextroamphetamine salts | |

Was this patient prescribed medication(s) in the acute care setting?

* must provide value

Yes

No

Outpatient Care Team

What other professionals serve your patient when not in an acute care setting?

* must provide value

- School staff
- Support coordinator
- Psychiatrist
- Therapist (mental/behavioral health)
- Therapist (SLP/OT/ABA)
- Family
- Primary Care Clinician
- Other
- I don't know

Who is the in-patient team communicating with while the patient is in the acute care setting?

* must provide value

- School staff
- Support coordinator
- Psychiatrist
- Therapist (mental/behavioral health)
- Therapist (SLP/OT/ABA)
- Family
- Primary Care Clinician
- Other
- None
- I don't know

Have you had communication with the patient's primary care physician/nurse practitioner (PCP)?

- Yes No

How did you communicate with the PCP?

- Phone call
- Text
- Automated notification through EMR
- In-person interaction
- Other

Resources

Resources (Check all that apply):

- Vocational Rehab
- Behavioral Therapy/ABA
- Autism Services through the Missouri Autism Project
- Speech Language Therapy (SLT)
- Physical Therapy (PT)
- Occupational Therapy (OT)
- Dept. of Mental Health/ Division of developmental disabilities (Regional Office/SB40 Board/Case Management)
- Developmental Disabilities Case Manager or support coordinator
- Mental Health Case Manager
- Juvenile Office
- Children's Division (Child Protective Services/Foster Care)

- Community Mental Health Services
- Community Psychiatric Rehab
- Community Psychiatrist
- Social Security Disability (SSI)
- Waiver Services
- None of the above
- Other

Comments:

Trauma/Abuse History

	Yes	Suspected	No
Trauma/Abuse History	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sexual Abuse	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Intrauterine Exposure to Alcohol/Drugs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Comments:

Social History

Patient resides with:

Extended family ▼

Has legal custody of the patient:

Mother ▼

How many people live in the home *not* including the patient?

3

Who lives in the home with the patient?

**Mental Health Concerns (e.g.,
Depression, Anxiety Disorder,
Bipolar)**

Substance abuse

Comments:

Educational History

Grade in School:

5th

Can the patient read?

- Yes
 No

Does the patient have an IEP or 504?

- IEP
 504
 No
 Unknown

What additional school supports are they receiving?

What best describes the patient's current education program?

- Full time in education regular class
 Time split between regular and special education classes
 Full time special education
 Aide/Paraprofessional or extra help
 Home School
 Virtual Learning
 Alternative School
 Homebound

Is the Patient Employed?

- Yes

No

Does the Patient go to an Adult Day Program?

Yes

No

Legal History

Does the patient have a prior or current legal case?

Yes

No

I don't know

Visit Details

Evaluation

What is/was the level of support needed for evaluation of:

	Completed with minimal to no patient distress	Completed with moderate patient distress	Completed with intense patient distress	Completed with patient restraints (chemical or physical)	Unable to complete due to patient distress	Not attempted
Vital signs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Physical exam	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Labs	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Blood work	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Imaging	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Procedures (e.g., IV placement, sutures, casting, etc)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Medication administration	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Waiting between steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Transitions between steps	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Other	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Level of support needed for:

	No support needed	Minimal	Moderate	Significant	Not applicable
Toileting	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Self-care (e.g., teeth brushing, bathing)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Sleeping	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Eating	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Caregiver availability	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Safety	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

Disposition Plan

- Home
- Medical floor
- Psychiatric floor
- Outside location
- Boarding (no placement options)
- Other

Was the patient admitted to an inpatient medical floor?

- Yes
- No

What questions would you like help with related to this case?

1)

2)

3)

Form Status

Complete?

Complete ▼