

# Behavior Solutions In Hospitals Case Presentation

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## ECHO **Autism**: Behavior Solutions in Hospitals

### Case Discussion Form

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Complete this form to the best of your ability. This survey is individualized and should only be completed and submitted by the listed presenter. A unique confidential ID number (ECHO ID) has been provided that must be utilized instead of identifying information.

Email our ECHO Autism coordinator **Michael Hansen** at [michaelhansen@health.missouri.edu](mailto:michaelhansen@health.missouri.edu) if you have any questions or comments.

**PLEASE NOTE: Project ECHO case consultations do not create or otherwise establish a provider-patient relationship between any clinician and any person whose case is being presented in a Project ECHO setting. All case discussions are for professional development in a learning collaborative setting and the responsibility for any changes to services, care, plans rest with the individual who is supporting/serving the person being discussed.**

**ECHO ID:**

BSIH17

**Presenter Name:**

\* must provide value

Jeanne Logan

**Phone Number:**

\* must provide value

(610) 213-7656

**Co-Presenter Name(s):**

**Presentation Date:**

2024-04-15

## Please Answer the following questions about your Hospital or Health System:

**Where do you provide service?**

\* must provide value

- Psychiatric Inpatient Unit
- Emergency Department
- Medical Inpatient Unit
- Other

**Check all that apply**

**What type of healthcare system do you work in?**

\* must provide value

- Community Critical Access Hospital
- Tertiary medical center (receives transfers from other hospitals)
- Free standing Children's Hospital
- Free standing Psychiatric Hospital
- Hospital within a Hospital (peds within adult hospital, psychiatric hospital within a main hospital)
- Other

**City:**

\* must provide value

Hershey

**State:**

\* must provide value

Pennsylvania

**Zip/Postal Code**

\* must provide value

17033

**What services are available at your facility?**

- Child Life
- Behavior Crisis Team
- Psychiatry Consults
- Psychologist(s)
- Social Worker(s)

- Other
- None

Check all that apply

**Does your facility train staff in protective measures for working with patients with behavioral risk?**

\* must provide value

- Yes
- No
- I don't know

**What is the training your facility provides for staff in protective measures for working with patients?**

\* must provide value

CPI

**Which of the following patient safety resources are available at your facility:**

\* must provide value

- Arm immobilizers
- Helmets
- Kevlar vests
- Bite guards
- Fluid shields
- Personal protective padding
- Padded room
- Sensory friendly room
- Hair ties
- Physical restraints (e.g., soft and 4-point restraints)
- Room staff
- Posey beds
- Other
- I don't know
- None

Check all that apply

**Which of the following staff safety resources are available at your facility?**

\* must provide value

- Arm immobilizers
- Helmets
- Kevlar vests
- Bite guards
- Fluid shields
- Personal protective padding
- Hair ties
- Room staff
- Other
- I don't know
- None

**Do you have a team that specifically supports safe care delivery related to patients with developmental or behavioral needs?**

\* must provide value

- Yes
- No
- I don't know

**What type of professionals are on this safety team?**

\* must provide value

- Nursing
- Physician
- Security
- Child Life
- Social Work
- Psychiatry
- Other

[Check all that apply](#)

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## Please answer the following questions about your case:

**What was your patient's sex assigned at birth?**

\* must provide value

- Male
- Female
- Other

**What gender does your patient identify with?**

\* must provide value

- Girl/Woman
- Boy/Man
- Identity not listed
- Prefer not to say
- Other

**Patient Age:**

\* must provide value

**Insurance:**

\* must provide value

- None
- Medicaid
- Medicare
- Private
- Other

[Check all that apply](#)

**What is the patient's race?**

\* must provide value

- American Indian or Alaskan Native
- Asian Black or African American
- Caucasian/White
- Canadian Indigenous or Aboriginal
- Native Hawaiian or Other Pacific Islander
- Other
- Do not wish to provide
- I don't know

Check all that apply

### What is the patient's ethnicity?

\* must provide value

- Hispanic or Latino origin
- Non-Hispanic or Non-Latino origin
- Other
- Do not wish to provide
- I don't know

### What is the main language spoken in the home?

English ▼

### Which other languages are spoken in the home?

- English
- Arabic
- Burmese
- Chinese (e.g., Mandarin, Cantonese)
- French
- Navajo
- Spanish
- Tagalog
- Vietnamese
- Other

### Does the patient have an autism diagnosis?

- Yes
- No

## Presenting Issue

### Is this person currently receiving active acute care in your facility?

\* must provide value

- Yes
- No

### What is their current number of days in the hospital?

\* must provide value

20

### Acute medical presenting issue(s)

\* must provide value

- Pain
- Fever
- Dehydration
- Seizures
- Known physical injury (e.g., accident, assault)
- Unclear but acting unusually
- Other aggression to others

Check all that apply

### Acute psychiatric/behavioral presenting issue(s)

\* must provide value

- Self-harm
- Suicidal thoughts
- Aggression
- Hallucinations
- Unclear but acting unusually
- Other

Check all that apply

## Pain Assessment

**What is the patient's tolerance for pain:**

- Low
- Typical
- High
- Unknown

**How do you know the patient is in pain (signs/communication):**

- Cries
- Facial expressions
- Verbalizes pain
- Hurting self/self-injury
- Aggression to others
- Changes in behavior
- Decreased frustration tolerance
- Gets quiet/shuts down
- Shaking/rocking
- Changes in breathing
- Communicates pain using identified form of communication
- Point/gesture
- Unknown
- Other

Check all that apply

**Comments about pain assessment**

## Communication Assessment

**How does your patient communicate?**

- With single words or short phrases
- With complex sentences
- With a speech generating device
- With pictures or visuals
- With sign language or hand gestures
- Typing/texting

Other

Check all that apply

### Does the patient require a support person to help them communicate?

- Yes
- No
- I don't know

### Comments about communication

He uses his ipad to communicate with pictures on it and visuals

## Support Needs Assessment

### Sensory Sensitivities

- Sensitive to noise
- Textures
- Smells non-food items
- Touch
- Crowds of people
- Lights
- Other
- None
- I don't know

Check all that apply

### Level of Sensory Sensitivities:

- Minimal
- Moderate
- Severe
- I don't know

### When the patient is stressed, what helps them feel more comfortable?

- Object, please indicate:
- Person, please indicate:
- Environment change
- Other

Check all that apply

### What environment change(s) help the patient feel more comfortable?

- Low light
- Low sound
- Minimal talking
- Limited physical touch
- Tactile pressure

Visual supports

Other

Check all that apply

### How does the patient take medications?

Swallows pills

Chews pills

Drinks liquid

### Does the patient typically take medication reliably?

Takes all doses as prescribed

Misses less than 50% of doses

Misses more than 75% of doses

## Safety Assessment

### Interfering Behaviors

\* must provide value

Anxious or worries

Short attention span

Hyperactivity

Obsessive-compulsive

Aggressive towards others

Unusual or excessive fears

Depression

Defiant

Self-injury (e.g., head banging, head punching, biting, scratching, cutting, picking, etc.)

Irritability/Moodiness

Hallucinations

Food seeking

Pica (i.e., eating non-food items)

Public Masturbation

Sexualized behaviors

Property destruction

Fascination with water

Elopement/Wandering

Impulsivity

Homicidal concerns

Suicidal concerns

Involuntary movements

Other

None

Check all that apply

### Other interfering behavior(s):

\* must provide value

smearing of feces in his locked room and incontinence. Tries to put head in the toilet and drink the water. aggressive to staff and hits head, jumps off bed, charges at staff who remove ipad, tries to eat ipad and break it.



## What triggers interfering behavior(s)?

\* must provide value

- Unexpected changes
- Transitions
- Fear
- Pain
- Non-preferred tasks
- Lack of communication
- Interrupting impulsive behaviors
- Interrupting obsessive/compulsive behaviors
- Illness
- Anger
- Unfamiliar people
- Unfamiliar or changed environments
- Missed medications
- Change in sleep cycle
- Constipation
- Other
- I don't know

## You indicated that the patient is aggressive. Who are they aggressive with?

\* must provide value

- Mom
- Dad
- Other caregiver
- Sibling/s
- Peers
- School Staff
- Home Staff
- Strangers
- Outpatient Clinician
- Hospital Staff
- Spouse
- Own child/children
- Housemate/roommate
- Other
- I don't know

Check all that apply

## You indicated that the patient has self-injurious behaviors. If the patient engages in head banging or head punching, did you assess for a concussion?

\* must provide value

- Yes
- No
- Not applicable

## Severity Level of Behavior Concerns

\* must provide value

- Minimal
- Moderate
- Severe
- I don't know

### What does the patient need to stay safe?

\* must provide value

2:1 staffing. A schedule with an education plan in place. Constant behavioral support.

### What does the staff need to know to stay safe?

\* must provide value

Pt needs transition time and do not interrupt obsessions. Wear protective gear.

### Comments:

Pt refuses to wear clothing due to tactile sensitivity. At home, will wear pj pants when out of room (and is only allowed to be naked in his room) and full clothing when he leaves house. Since in hospital he has not been agreeable to wear clothing as his seclusion room has become his bedroom.

## Assessing the Patient's History

Please check all of the following that apply:

- Seizures
- Heart Problems
- Constipation
- Nausea/Vomiting
- Vision Changes
- Fever
- Trouble Swallowing
- Stomachache/pain/reflux
- Staring Spells
- Dental caries/pain
- Diarrhea
- Chronic Ear Infections
- Headaches
- Menstrual Discomfort/Mood Change
- Environmental Allergies
- Skin Problems (e.g., rash, eczema)
- Other

### Other

hyperactive excitable catatonia. Has received about 20 ECT treatments.

# Mental health

**Mental Health treatments the patient is currently using (does not include medications):**

- Applied Behavioral Analysis Therapy
- Group Therapy
- Individual Therapy
- Family Therapy
- Cognitive-Behavioral Therapy
- Play-Based Therapy
- Partial Hospitalization/Day Treatment
- Other
- None
- I don't know

**Check all that apply**

**Other:**

Individual admitted for 2 months for excitable catatonia in the ED. Placed at acute inpatient psych unit for almost 6mos. Discharged home with staffing approved but not staffed (not realized at time of discharge). ECT had stopped. Re-admitted to ED for 3 months. No beds available and discharged home with home health aide and nursing staff. When individual got home, these services never showed. He was home for 3 weeks until he became so aggressive again that he was readmitted to ED locked room.

## Medications

**Does this patient take any medications?**

\* must provide value

Yes

No

Behavior

Sleep

Constipation

Allergies/Asthma

Seizures

Other

**Currently, is the patient taking medications for any of the following?**

\* must provide value

**Please select which medication(s) the patient is taking for behavior:**

- |  |  |  |
|--|--|--|
| <input type="checkbox"/> Adderall                      | <input type="checkbox"/> Fluoxetine (Prozac)           | <input type="checkbox"/> Propranolol             |
| <input type="checkbox"/> Adderall XR                   | <input type="checkbox"/> Focalin                       | <input type="checkbox"/> Quillivant              |
| <input type="checkbox"/> Aripiprazole (Abilify)        | <input type="checkbox"/> Focalin XR                    | <input type="checkbox"/> Risperidone (Risperdal) |
| <input checked="" type="checkbox"/> Clonidine (Kapvay) | <input type="checkbox"/> Guanfacine (Intuniv/Tenex)    | <input type="checkbox"/> Ritalin                 |
| <input type="checkbox"/> Concerta                      | <input type="checkbox"/> Lisdexamfetamine (Vyvanse)    | <input type="checkbox"/> Seroquel                |
| <input type="checkbox"/> Daytrana                      | <input type="checkbox"/> Metadate                      | <input type="checkbox"/> Sertraline (Zoloft)     |
| <input type="checkbox"/> Dexmethylphenidate            | <input type="checkbox"/> Metadate CD                   | <input type="checkbox"/> Strattera (Atomoxetine) |
| <input type="checkbox"/> Dextroamphetamine             | <input type="checkbox"/> Methylphenidate               | <input checked="" type="checkbox"/> Other        |
| <input type="checkbox"/> Dextroamphetamine-salts       | <input type="checkbox"/> Mixed dextroamphetamine salts |  |

depakote, gabapentin, lorazepam,

Please specify other medication(s) taken for behavior:

Please select which medication(s) the patient is taking for sleep:

- Melatonin
- Clonidine
- Other

mirtazapine

Please specify other medication(s) taken for sleep:

Please select which medication(s) the patient is taking for constipation:

- Polyethylene Glycol (MiraLAX)
- Fiber
- Docusate (Colace)

Please list other medication(s) the patient is taking:

Name of Medication

Was this patient prescribed medication(s) in the acute care setting?

\* must provide value

- Yes
- No

Please select which medication(s) the patient was given for agitation in the acute care setting:

- |   |   |   |
|---|---|---|
| <input type="checkbox"/> Versed (Midazolam)   | <input type="checkbox"/> Haldol (Haloperidol) | <input type="checkbox"/> Thorazine (Chlorpromazine) |
| <input type="checkbox"/> Ketamine             | <input type="checkbox"/> Zyprexa (Olanzapine) | <input type="checkbox"/> Hydroxyzine                |
| <input type="checkbox"/> Diphenhydramine      | <input type="checkbox"/> Risperdal            | <input type="checkbox"/> Clonidine                  |
| <input checked="" type="checkbox"/> Lorazepam | <input checked="" type="checkbox"/> Other     |   |

depakote

**Please specify other medication(s) given the acute care setting for agitation:**

**Please select which medication(s) the patient was given for pain in the acute care setting:**

- Morphine
- Percocet
- Local measures (e.g., heating pad, ice, topical medication)
- Toradol
- Acetaminophen
- Ibuprofen
- Other

## Outpatient Care Team

**What other professionals serve your patient when not in an acute care setting?**

\* must provide value

- School staff
- Support coordinator
- Psychiatrist
- Therapist (mental/behavioral health)
- Therapist (SLP/OT/ABA)
- Family
- Primary Care Clinician
- Other
- I don't know

**Who is the in-patient team communicating with while the patient is in the acute care setting?**

\* must provide value

- School staff
- Support coordinator
- Psychiatrist
- Therapist (mental/behavioral health)
- Therapist (SLP/OT/ABA)
- Family
- Primary Care Clinician
- Other
- None
- I don't know

**Have you had communication with the patient's primary care physician/nurse practitioner (PCP)?**

Yes  No

**How did you communicate with the PCP?**

- Phone call
- Text
- Automated notification through EMR

In-person interaction

Other

## Resources

### Resources (Check all that apply):

- Vocational Rehab
- Behavioral Therapy/ABA
- Autism Services through the Missouri Autism Project
- Speech Language Therapy (SLT)
- Physical Therapy (PT)
- Occupational Therapy (OT)
- Dept. of Mental Health/ Division of developmental disabilities (Regional Office/SB40 Board/Case Management)
- Developmental Disabilities Case Manager or support coordinator
- Mental Health Case Manager
- Juvenile Office
- Children's Division (Child Protective Services/Foster Care)
- Community Mental Health Services
- Community Psychiatric Rehab
- Community Psychiatrist
- Social Security Disability (SSI)
- Waiver Services
- None of the above
- Other

### Waiver Type:

- Community Support Waiver
- Missouri Children with Developmental Disabilities Waver
- Partnership for Hope Waiver
- Comprehensive Waiver
- Other

### Comments:

## Trauma/Abuse History

	Yes	Suspected	No
Trauma/Abuse History	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
Physical Abuse	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>

Sexual Abuse

Intrauterine Exposure to Alcohol/Drugs

Comments:

## Social History

Patient resides with:

Has legal custody of the patient:

How many people live in the home *not* including the patient?

## Who lives in the home with the patient?

Who lives in the home with the patient?

- Mom
- Dad
- Stepmom
- Stepdad
- Sibling(s) aged 0-10
- Sibling(s) aged 10-18
- Grandparent(s)
- Extended family
- Friend/roommate
- Patient's significant other
- Patient's child(ren)
- Other

Check all that apply

List other significant caregivers that live outside the home (e.g., family, friends, grandparents, neighbor)

mom is also remarried and lives with her husband and is active in care of Ben but cannot stay with him alone as he is over 200lbs and she cannot manage his aggressions.

Comments:

Parents divorced about 4 yrs ago

## Family History

### Condition/Disorder

	Mom	Dad	Brother	Sister	Mat GM	Mat GF	Pat GM	Pat GF
Genetic Disorders	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Autism Spectrum Disorder	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Intellectual Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Learning Disability	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Seizure Disorder (e.g., epilepsy)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Mental Health Concerns (e.g., Depression, Anxiety Disorder, Bipolar)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Substance abuse	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Comments:

## Educational History

Grade in School:

No longer in Full-Time Education

Can the patient read?

- Yes  
 No

Does the patient have an IEP or 504?

- IEP



- 504
- No
- Unknown

**What additional school supports are they receiving?**

none. He was asked to leave a specialized autism school during Covid. Has had no educational programming since 2022. School district cannot instruct him safely in the school. On waitlists for other schools. MAny have found him to be too acutely unstable to accept.

**Is the Patient Employed?**

- Yes
- No

**Does the Patient go to an Adult Day Program?**

- Yes
- No

## Legal History

**Does the patient have a prior or current legal case?**

- Yes
- No
- I don't know

**What type of case?**

- Child and Family Services
- Adult Services
- Criminal
- Other

**Please provide any details about the legal case.**

Parents suing school district for lack of appropriate education

## Visit Details

## Evaluation

**What is/was the level of support needed for evaluation of:**

- Completed with minimal to no patient distress**
- Completed with moderate patient distress**
- Completed with intense patient distress**
- Completed with patient restraints (chemical or physical)**
- Unable to complete due to patient distress**
- Not attempted**

<b>Vital signs</b>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Physical exam</b>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Labs</b>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Blood work</b>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Imaging</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>
<b>Procedures (e.g., IV placement, sutures, casting, etc)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Medication administration</b>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Waiting between steps</b>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Transitions between steps</b>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Other</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>
<input type="text" value="ECT"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>

**Level of support needed for:**

	<b>No support needed</b>	<b>Minimal</b>	<b>Moderate</b>	<b>Significant</b>	<b>Not applicable</b>
<b>Toileting</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Self-care (e.g., teeth brushing, bathing)</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Sleeping</b>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Eating</b>	<input checked="" type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
<b>Caregiver availability</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>
<b>Safety</b>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input checked="" type="radio"/>	<input type="radio"/>

**Disposition Plan**

- Home
- Medical floor
- Psychiatric floor
- Outside location

Boarding (no placement options)

Other

**Was the patient admitted to an inpatient medical floor?**

Yes  No

**If yes, please specify:**

- General pediatrics floor
- General adult medicine floor
- Intensive care unit
- Integrated medical/psychiatric unit

**What is/was the patient's length of stay?**

- Less than 24 hours
- 1-3 days
- 4-7 days
- 8-14 days
- 15-21 days
- 22-60 days
- More than 60 days

**Length of stay**

- Expected length for acute medical condition
- Expected length for acute psychiatric condition
- Longer than expected
- Shorter than expected

**Please select all that apply:**

- Discharge placement unavailable
- No space in next placement
- No option for next placement
- Family preference unavailable

**Caregiver/Family preference:**

- Perceived unsafe to discharge
- Placement options unacceptable

**Assessment/Evaluation/Treatment Challenges:**

- Patient tolerance (e.g., need to space procedure timing, IV vs oral med delivery)
- Patient behavior prolonged stay (e.g., refusals, aggression or self-harm)
- Staffing access prolonged stay (e.g., 1:1 support, sedation for procedures)
- Equipment availability (e.g., protective equipment needs, specialized spaces)

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## What questions would you like help with related to this case?

How can we best support Jay (pseudonym) while he is extended custodial care in the ED locked room (no windows) and not sensory friendly and avoid aggressive behavior and limit harm to staff and himself?

2)

How can we address the fecal smearing/incontinence that is highly disruptive and a new behavior since inpatient psych admission? (he refuses to wear diapers or clothing in the locked room.

3)

Are there any placements anyone is aware of as we have extinguished our expanded search for a RTF, inpatient psych unit or single group home.

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**Form Status**

**Complete?**

Complete ▼