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Advancing care together.

autism care network





ECHO: Challenging Behavior in Elementary Classrooms

Kelly Schieltz Hub Lead The University of Iowa

ECHO: Challenging Behavior in Elementary Classrooms

· Goal:

 To increase elementary educators/specialists' knowledge and practice of addressing challenging behavior displayed by students in the classroom/school setting

Objectives:

- · Consider potential functions of challenging behavior
- · Consider other potential causes of challenging behavior
- Identify and implement behavior strategies at the class-wide and individual level to address challenging behavior



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Target Audience

- Elementary educators
- Elementary specialists



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Hub Team

Name & Credentials	Hub Team Role
Kelly Schieltz, PhD, BCBA-D	Lead: Psychology, Behavior Analysis
Allison Bruhn, PhD	Special Education
Leah Zimmerman, PhD	General Education
Aaron Thompson, PhD	Social Work
Amanda Elliot, MD	Psychiatry
Rachael Damm	Parent



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Clinic Days/Times/Frequency

Frequency	Day	Time
8 sessions: January-May	Wednesdays	4:00-5:30 PM



Curriculum

Curriculum Topic	Presenter
Overview of Challenging Behavior	Kelly Schieltz
Function of Challenging Behavior	Kelly Schieltz
Class-wide Antecedent Strategies for Challenging Behavior	Allison Bruhn
Class-wide Consequence Strategies for Challenging Behavior	Leah Zimmerman
Social Determinant Causes of Challenging Behavior & Treatment Approaches	Aaron Thompson
Individualized Strategies for Challenging Behavior	Allison Bruhn
Caregiver Involvement	Rachael Damm
Medical Causes of Challenging Behavior & Treatment Approaches	Amanda Elliot



Evaluation/Research

- Pre- and post-measures
 - Teaching/consultation practices
 - Self-efficacy
- Post-measure
 - · Overall satisfaction
- Ongoing session measuresFacilitation fidelity

 - CE surveys



